Standards Referenced Grading (SRG): 2023-24

- Beginning in the 2023-24 school year, teachers will change the way they document student learning.
- In this system, each teacher will still keep track of students' assignment scores, but that body of evidence will *not* be entered into Infinite Campus.
- Instead of entering assignment scores into Infinite Campus, teachers will now track student learning by learning target (standard), and they will continually update the learning-target scores as students work toward grade-level proficiency.
- Student progress for learning-target scores is entered in Infinite Campus using the following notations:
 - Exceeding Target (ET)—demonstrated learning above the grade-level expectation
 - ◆ Achieving Target (**AT**)—met the grade-level expectation (demonstrated proficiency)
 - Progressing Toward Target (PT)—working toward the grade-level expectation
 - ◆ Not Meeting Target (NM)—did not meet the grade-level expectation
 - ◆ No Evidence Submitted (**0**)
- Once the teacher determines that there is enough evidence submitted for each learning target in a unit of instruction, he/she/they will then determine a numerical topic score.

Evidence shows the student	Topic Score
Demonstrates proficiency (AT) in all learning targets and success at Level 4	4.0
Demonstrates proficiency (AT) in all learning targets with partial success at Level 4	3.5
Demonstrates proficiency (AT) in <u>all</u> learning targets	3.0
Demonstrates proficiency (AT) in <u>at least half</u> of the learning targets	2.5
Demonstrates some success criteria (PT) toward <u>all l</u> earning targets	2.0
Demonstrates some success criteria (PT) towards <u>some</u> of the learning targets	1.5
Does not yet meet minimum criteria for the targets.	1.0
Produces no evidence appropriate to the learning targets at any level	0

Teachers use this guidance and professional judgment to determine topic scores.

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At the end of the semester, topic scores are averaged to create a semester grade. Please see below for additional information about semester grades.

Course letter grades are determined at semester using the following scale:

A (Honors) = 3.50 to 4.00 A = 3.00 to 3.49 B = 2.50 to 2.99 C = 2.00 to 2.49 D = 1.75 to 1.99 F = 0.00 to 1.74

Example of Final Topic Scores converted by Infinite Campus and converted to a letter grade:

Final Topic Scores (based on body of evidence + teacher professional judgment)	Average of Final Topic Scores (computed by Infinite Campus)	Letter Grade for Course (converted by Infinite Campus)	Traditional GPA Value
Topic A: 3			
Topic B: 2.5			
Topic C: 3	2.66	В	3.0
Topic D: 2			
Topic E: 2.5			
Topic F: 3			

Example excerpted from the DMPS SRG Handbook

Please note: Teachers may determine due dates for submitting evidence for a unit of instruction. Typically, this due date is two weeks after the end of a unit, and after the due date, no additional evidence may be submitted for that particular unit. Teachers will communicate these deadlines to both students and families.

If you have general questions about SRG or Infinite Campus, please feel free to reach out to Merrill's instructional coaches.

- ♦ Megan.Vanderflute: megan.vanderflute@dmschools.org
- Olivia Howe: olivia.howe@dmschools.org

Infinite Campus will provide you information about your student's progress in each course. The most current information will be shown via the learning-target (standard) scores. Please see the Infinite Campus video on the Merrill website ("Parent" tab) for directions on how to access learning-target scores. If have questions about your child's academic progress, please reach out to your child's classroom teacher(s).