

		Unit 2 – Family & Consumer Science (9 weeks)	Unit 2 – Business Technology (9 weeks)
Year 1	Unit Title	Social Skills	Internet Safety/Social Networking
	Topics	Social/Relationship Skills and Refusal Skills	Digital Citizenship, word processing, presentations, keyboarding, technology operations and concepts
	Key & Related Concepts	Key: Communities Related: Collaboration	Key: Identity Related: Adaptation, evaluation
	Global Context & Exploration	Identities and Relationships - <i>Identity formation, self-esteem</i>	Identities and relationships - <i>Role models</i>
	Statement of Inquiry	The ability to develop social health and human relationships drives success in one’s community.	Constant adaptation and evaluation of my identity may allow one to be a positive role model to others.
	Inquiry Questions	Factual: What social skills are necessary for success? Conceptual: How is success impacted by collaboration? Debatable: Is success attainable for everyone? Why or why not?	Factual: What are ways to be safe on the internet? Conceptual: How might positive role models educate others on how to create and adapt a safe identity in a digital world? Debatable: Can Social Networking be a useful tool at school? Why or why not?
	Approaches to Learning	Communication Skills: Give and receive meaningful feedback Collaboration Skills: Help others to succeed	Information literacy skills: Access information to be informed and inform others, Present information in a variety of formats and platforms, Understand and use technology systems
	Culminating Task	Social Skills Presentation	Internet safety PSA with a one-page flyer
	MYP Criteria	Criterion A, B, C, D	Criterion A, B, C, D
Year 2	Unit 1 – Family & Consumer Science (9 weeks)		Unit 2 – Business Technology (9 weeks)
	Unit Title	Nutrition and Foods	Using Technology to Communicate
	Topics	Kitchen Basics, Food prep and nutrition	Digital Citizenship, Computer Applications, Keyboarding, Technology Operations
	Key & Related Concepts	Key: Change Related: Choice	Key: Communication Related: Resources
	Global Context & Exploration	Identities and Relationships - <i>Lifestyle choices, health and well-being</i>	Scientific and Technical Innovation - <i>Methods</i>
	Statement of Inquiry	The change in personal choice to meet individual needs impacts overall health and well-being.	Use of various methods and resources may affect communication.
Inquiry Questions	Factual: What factors go into meeting an individual’s personal needs? Conceptual: How does culture impact meeting nutritional needs? Debatable: Can adequate choices be made available to meet the health and well-being of all people? How or why not?	Factual: What reliable digital resources can be used to communicate? Conceptual: How do we adapt to an audience when communicating? Debatable: Is there one best way to communicate? Justify your answer.	

	Approaches to Learning	Transfer skills: Combine knowledge, understanding and skills to create products or solutions Creative Thinking Skills: Apply exiting knowledge to generate new ideas, products, or processes	Communication Skills: Give and receive meaningful feedback, Interpret and use effectively modes of non-verbal communication Organization skills: Select and use technology effectively and productively
	Culminating Task	International menu	Parent communication plan
	MYP Criteria	Criterion A, B, C, D	Criterion A, B, C, D
		Unit 1 – Family & Consumer Science (9 weeks)	Unit 2 – Business Technology (9 weeks)
Year 3	Unit Title	Planning for the Future	Merrill Technology Plan
	Topics	Banking services, Credit, Planning for the Future	Computer application
	Key & Related Concepts	Key: Development Related: Resources	Key: Communities Related: Evaluation, function
	Global Context & Exploration	Identities and Relationships - <i>Personal efficacy and agency</i>	Scientific and Technical Innovation - <i>Adaptation</i>
	Statement of Inquiry	Developing responsibility of one’s resources influences personal efficacy and independence.	Evaluation of new technology lead to adaptations that increase functionality within one’s community.
	Inquiry Questions	Factual: What factors go into responsible resource management? Conceptual: How does responsible resource management impact personal efficacy and independence? Debatable: Is resource management important?	Factual: What technology is available to help increase one’s functionality? Conceptual: What adaptations can be identified by evaluating different pieces of technology? In what ways could various adaptations increase function in a community? Debatable: Does technology always help with one’s ability to function? Justify your response.
	Approaches to Learning	Communication Skills: Use a variety of media to communicate with a range of audiences, Information Information Literacy Skills: Access information to be informed and inform others	Communication Skills: Negotiate ideas and knowledge with peers and teacher Information Literacy Skills: Access information to be informed and inform others
	Culminating Task	Money management website/QR code	Technology use presentation
	MYP Criteria	Criterion A, B, C, D	Criterion A, B, C, D