

Information About Progress Report Cards



February progress report cards reflect first semester student grades for each course. Information is also included for individual DMPS reporting topics, which are derived from Iowa Core standards. Progress reports contain some “blank” topic scores. All DMPS topics included in the progress report card will be updated throughout and posted by the end of the second semester.

Citizenship and Employability (CER) skill proficiencies are reported separate from academic topics on progress report cards. CER topics include: Academic Conduct, Work Completion, Working with Adults, and Working with Other Students.

Merrill is an International Baccalaureate World School that provides all students the IB Middle Years Programme (MYP). The MYP encompasses eight subject areas, each with specific aims and objectives. Each subject contains four corresponding MYP Assessment Criteria Categories outlined below.

Many tasks recorded in Infinite Campus are included under both a DMPS Topic and an MYP Assessment Criterion Category. Tasks listed under an MYP Assessment Criterion Category are scored on an eight-point rubric. Unlike DMPS Topics that are transcribed each semester, a final achievement level is awarded for MYP assessment criteria only at the end of the school year. MYP final achievement levels are not included as part of a student’s DMPS official transcript, but serve the purpose of reporting achievement criteria taught through the MYP.

Students and parents are able to view the MYP Assessment Criteria Categories on progress reports and in Infinite Campus. Scored MYP tasks can be viewed at any time through Infinite Campus, however; it is important to remember that a final achievement level is not assigned to progress report cards until the end of the year.

Subject	MYP Assessment Criteria			
Arts	Knowledge & Understanding	Developing Skills	Thinking Creatively	Responding
Design	Inquiring & Analyzing	Developing Ideas	Creating the Solution	Evaluating
Individuals & Societies	Knowing & Understanding	Investigating	Communicating	Thinking Critically
Language Acquisition	Comprehending Spoken & Visual Text	Comprehending Written and Visual Text	Communicating in Response to Spoken, Written & Visual Text	Using Language in Spoken & Written Form
Language & Literature	Analyzing	Organizing	Producing Text	Using Language
Mathematics	Knowledge & Understanding	Investigating Patterns	Communicating	Applying Mathematics in Real-Life Contexts
Physical and Health Education	Knowing & Understanding	Planning for Performance	Applying & Performing	Reflecting & Improving Performance
Sciences	Knowing & Understanding	Inquiring & Designing	Processing & Evaluating	Reflecting on Impact of Science

The following table demonstrates how IB MYP rubric scores are translated to the four-point DMPS Standards Referenced Grading scale for the purpose of reporting a task and score under a DMPS Topic.

IB MYP Achievement Level	Infinite Campus SRG Score	Descriptor
8	4	Exceeding
7	3.5	Exceeding
6	3	Proficient
5	3	Proficient
4	2.5	Developing
3	2	Developing
2	1.5	Beginning
1	1	Beginning
0	0	No evidence of understanding in submitted task

